



The American Conference on Diversity,

in cooperation with the Peter Sammartino School of Education at Fairleigh Dickinson University, and with funding from the Wachovia Foundation, is pleased to present the 2009 Educators' Institute focusing on the factors and issues impacting immigrant students in the classroom.

Open to teachers, administrators, counselors, educators and other individuals interested in building more inclusive and affirming classrooms, the Educators' Institute will afford participants the opportunity to explore and develop strategies to effectively navigate diversity issues in schools. Each Educators' Institute course series lasts two class days and participants will receive **12 CEU hours** upon completion of both days of an Educators' Institute session.

109 Church Street
New Brunswick, NJ 08901



American Conference
on Diversity™
Valuing Diversity, Educating Leaders, Promoting Respect



American Conference
on Diversity™

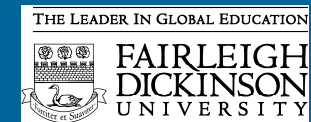
Valuing Diversity, Educating Leaders, Promoting Respect

EDUCATORS' INSTITUTE 2009



Reaching and Teaching Immigrant Students

*Presented in cooperation with
the Peter Sammartino School
of Education at Fairleigh
Dickinson University*



*Funding provided by the
Wachovia Foundation*

Immigration has had such a profound effect on our society....And nowhere is that impact more obvious than in our schools.

—Monica Friedlander (1991), *The Newcomer Program: Helping Immigrant Students Succeed in U.S. Schools*



New Jersey is the most diverse state in the country and one of six that function as a gateway into the U.S. for new Americans. The state ranked third in the percentage of the population that is foreign born and more than 26% of New Jersey's population speaks a language other than English.

The wide diversity of backgrounds, beliefs, and experiences of immigrant students requires educators to acquire skills in avoiding stereotypes, recognizing individual and cultural differences and developing cross-cultural communication.

The 2009 Educators' Institute will focus on immigrant student issues, providing interested educators with a variety of theoretical and practical applications for learning.

The work of the American Conference on Diversity is aimed at educating and empowering leaders to help them transform schools, workplaces and communities to make them more inclusive and just for all people.

REACHING AND TEACHING IMMIGRANT STUDENTS

Option A (Northern and Central NJ):

Fairleigh Dickinson University, Bancroft Hall
Teaneck, NJ— 8:30AM—3:00PM

Part I: Friday, February 6, 2009

Part II: Friday, February 13, 2009

Option B (Central and Southern NJ):

Raritan Bay Area YMCA, 365 New Brunswick Ave.
Perth Amboy, NJ —8:30AM—3:00PM

Part I: Friday, May 1, 2009

Part II: Friday, May 8, 2009

REGISTRATION FEE: \$65.00

- **OPTION A (Northern and Central NJ) due by 2/2/09**
- **OPTION B (Central & Southern NJ) due by 4/27/09**

Educators' Institute Faculty:

Shanelle Henry Robinson, Ed.M., is Vice President of Programs for the American Conference on Diversity. Shanelle has an extensive background in social justice education and training beginning with a B.A., Education from Smith College and an M.A., Social Justice Education from the University of Massachusetts-Amherst. An experienced educator and trainer, Shanelle is responsible for the development, implementation and management of American Conference on Diversity programs, including the Youth Leadership Institute, Center for Workplace Diversity and Community & Government Initiatives. Shanelle works with adult and youth leaders across the state of New Jersey and nationally on issues of diversity and inclusion.

Khyati Y. Joshi, Ph.D., is an Assistant Professor of Education at Fairleigh Dickinson University and the Coordinator for the Multicultural Education Specialist Certificate, the first program of its kind in the state of New Jersey. She was a Visiting Assistant Professor at the Center for the Study of Ethnicity and Race at Columbia University and has also taught in the American Studies Program at Princeton University. Dr. Joshi earned her doctorate in Social Justice Education at the University of Massachusetts-Amherst, a Masters in Theological Studies from the Candler School of Theology and a Bachelor's Degree in Religion, both at Emory University.



REACHING AND TEACHING IMMIGRANT STUDENTS

REGISTRATION FORM

PLEASE REGISTER FOR ONLY ONE SESSION BELOW!

- | | |
|---|--|
| <input type="checkbox"/> Option A (Northern and Central): | <input type="checkbox"/> Option B (Central and South): |
| Fairleigh Dickinson University,
Bancroft Hall, Teaneck, NJ—
8:30AM—3:00PM
Part I: Friday, February 6, 2009
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Part II: Friday, May 8, 2009 |

Name _____

Position / Title _____

School / Institution / Organization _____

Address _____

Address _____

City, State, Zip _____

Phone—work _____ Phone—home _____

Phone—cell _____ E-mail address _____

REGISTRATION FEE: \$65. Fees cover all training materials and handouts, as well as breakfast and lunch. In addition, each participant will receive a complimentary copy of *Rethinking Our Classrooms: Teaching for Equity and Social Justice*, a Rethinking Schools Publication and *Planning to Change the World: A Plan Book for Social Justice Teachers*, an Education for Liberation Network Publication.

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